



AP Calculus Quick Concept Notes

 Overview

Your complete conceptual guide to mastering **AP Calculus AB & BC** — built for understanding, not memorization.

Clear explanations, key formulas, visual logic, and real exam-style reasoning.

◆ Differentiation — Understanding Instantaneous Change

Core Idea: The derivative represents *instantaneous rate of change* — the slope of the tangent line.

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

Essential Rules:

- **Power:** $\frac{d}{dx} [x^n] = nx^{n-1}$
- **Product:** $(uv)' = u'v + uv'$
- **Quotient:** $\left(\frac{u}{v}\right)' = \frac{u'v - uv'}{v^2}$
- **Chain:** $(f(g(x)))' = f'(g(x)) \cdot g'(x)$
- **Implicit / Inverse Differentiation**
- **Parametric:** $\frac{dy}{dx} = \frac{dy/dt}{dx/dt}$

Key Theorem — Mean Value Theorem (MVT):

If f is continuous on $[a,b]$ and differentiable on (a,b) , then there exists some $c \in (a,b)$ such that

$$f'(c) = \frac{f(b) - f(a)}{b - a}$$

MVT guarantees that the *instantaneous* rate of change equals the *average* rate somewhere in the interval.

Applications: Tangent/normal lines, motion, optimization, related rates.

Common Pitfalls:

- ➖ Forgetting the inner derivative in Chain Rule.
- ➖ Confusing local vs absolute extrema.



◆ Integration & Accumulation — The Total Change Principle

Core Idea: Integration is the inverse of differentiation; it measures *total change* or *accumulated area*.

$$\int x^n dx = \frac{x^{n+1}}{n+1} + C, \quad (n \neq -1)$$

Fundamental Theorem of Calculus (FTC):

- **Part I (Net Change):** $\int_a^b f'(x) dx = f(b) - f(a)$
- **Part II (Derivative of Integral):** $\frac{d}{dx} \left[\int_a^x f(t) dt \right] = f(x)$

Applications:

- Area Between Curves
- Volume (Disk / Washer / Shell)
- Accumulation in motion models: $s(t) = \int v(t) dt$

BC Extensions:

- **Integral Test** (for series):
If $f(x)$ is positive, decreasing, and continuous, then

$$\sum f(n) \text{ converges iff } \int f(x) dx \text{ converges.}$$

- **Polar Area:**

$$A = \frac{1}{2} \int_{\alpha}^{\beta} [r(\theta)]^2 d\theta$$

Common Mistakes:

- ➖ Missing constant of integration.
- ➖ Using wrong bounds or variable.



◆ Differential Equations — Modeling Continuous Change

Core Idea: Express how rates describe dynamic systems.

Forms:

- **Separable:** $\frac{dy}{dx} = ky \Rightarrow y = Ce^{kx}$
- **Logistic Model:** $\frac{dy}{dx} = ky\left(1 - \frac{y}{L}\right)$
- **Slope Fields:** Visualize behavior of solutions.
- **Euler's Method:** Approximate numerically.

BC Extension — Series Solutions:

- **Taylor Series:** $f(x) = \sum_{n=0}^{\infty} \frac{f^{(n)}(c)}{n!} (x-c)^n$
- **Maclaurin Series (c=0):** $f(x) = \sum_{n=0}^{\infty} \frac{f^{(n)}(0)}{n!} x^n$
- **Error Bound (Lagrange):** $R_n(x) \leq \frac{M|x-c|^{n+1}}{(n+1)!}$

Tip: Always interpret DEs graphically before solving.

◆ Applications of Derivatives — Analyzing Behavior

Core Idea: Derivatives describe how functions grow, curve, and reach extremum values.

Tests & Theorems:

- **Critical Points:** where $f'(x)=0$ or undefined
- **First Derivative Test:** f' changes $+$ $\rightarrow$ $- \Rightarrow$ max; $- \rightarrow + \Rightarrow$ min
- **Second Derivative Test:** $f''(c)>0 \Rightarrow$ min; $f''(c)<0 \Rightarrow$ max
- **Concavity:** $f''>0 \Rightarrow$ concave up; $f''<0 \Rightarrow$ concave down
- **Inflection Points:** where f'' changes sign
- **Extreme Value Theorem:** continuous f on $[a,b]$ has both min & max



Optimization Framework:

1. Define the quantity to optimize.
2. Express it in one variable.
3. Differentiate $\rightarrow$ set $f'(x)=0$.
4. Verify with sign or endpoint test.

MVT in Practice: Connects slope of secant to tangent — a foundational FRQ justification.

Common Mistakes:

- ❌ Ignoring endpoints.
- ❌ Forgetting justification (“since f' changes sign...”).

◆ Final Thoughts — Mathematical Communication

AP Calculus is not just computation — it’s reasoning.
Scoring is built on *conceptual clarity and justification*.

“The exam doesn’t ask if you know the formula —
it asks if you can explain why it works.”

Follow this sequence:

Claim $\rightarrow$ Reason $\rightarrow$ Evidence

Be precise, be visual, be logical.